

PE and Sports Premium for Primary Schools

IMPACT REVIEW 2022 – 2023

At Rowena Academy we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Through PE & Sport our children learn to develop the important qualities of discipline, resilience, communication, team work, and ambition, leading to improved concentration, attitude, and academic achievement.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our pupils.

Rowena Academy Sport Premium Grant Report 2022 / 23			
Principal:	Michelle Benton	Signature:	<i>M. Benton</i>
Chair of AAB:	Louise Chappell	Signature:	L.Chappell
Reviewers:	Ross Newton	Signature:	<i>R. Newton</i>
Date of Sport Premium Review:	September 2022 July 2023		

School Profile 2022 / 23	
Total amount of Sport Premium Grant received for 2022-23	£17,560
Rationale	To maximise the use of School Sport Premium Funding to ensure a legacy of delivering high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and Maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the

government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards. Appendix: Pages 5-9 School Inspection Handbook.

What does the Sport Premium mean for our Academy?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

We are working closely with **Active Fusion** www.activefusion.org.uk and have identified key areas through a self-review process to ensure we can meet the high expectations in PE and Sport for our children.

'Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day'- (DfE June 2013)

Nature of Support from Active Fusion

High Quality Physical Education: Raising standards of all our children in Physical Education

- Regular specialist support from qualified PE teachers or qualified sports coaches working with primary teachers to achieve high quality teaching and learning in lessons.
- CPD opportunities for teachers in national and bespoke programmes in PE & Sport.
- Professional quality assured teaching modules & materials for PE & Sport.
- Development of student leadership programmes.
- Affiliation to National and Local PE organisations.
- Lesson observations, benchmarking and coaching support through PE Consultants.

Competitive School Sport: Increasing pupils' participation in extra- curricular sport

- Inclusive competitive opportunities.
- Support with intra and inter school competition co-ordination and delivery.
- Organised competitions at local level
- Delivery of virtual competitions.

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise

- School based Health programmes and intervention strategies.
- Change 4 Life club opportunities for 'inactive' young people.
- Playground Games / Mini Leaders training.

Self- Review & Quality Assurance: Measuring the impact of the funding

- Monitoring of pupil progress through assessment in lessons.
- Quality Assurance Mark – online tool for development and self –assessment.
- School Games Kite Mark support – monitoring competitive school sport.

Focus/Strategy:	Actions and Evidence to show Impact	Impact and Evaluation Reviewed: September 2023
Affiliation to Active Fusion Silver Package - £3,900	Our active Fusion Package includes: Fusion Leaders training. Fusion series. 6 weeks of Team Teach for 2 staff members. CPD twilights x 2. Conference x 2. Coordinator modules. Network meetings. Entry to Active Fusion Festival of Sport. Entry to Leaders Conference. Active Bikers. 2 x After School Clubs.	Impact: Updated knowledge on P.E. for staff, appropriate targeted CPD, support for NQT's. Pupil Progress – confident active pupils taking part in at least 2 hours high quality P.E a week. Evaluation: Improved delivery of high-quality P.E at Rowena Academy by all staff demonstrated through lesson observations.
PE kits -£2,500	All pupils to be provided with a free P.E kit to ensure all pupils are able to participate fully in our sport provision. They will all receive: Shorts;	Impact: All pupils will be able to participate in P.E in appropriate kit.

	t-shirt; Drawstring bag.	<p>Evaluation: All pupils were appropriately dressed for P.E and no children missed lessons due to having no P.E kit.</p> <p>All kits were laundered in school (with the exception of 4 kits that went home for washing due to allergies) ensuring full participation in lessons.</p> <p>Full participation in high-quality P.E at Rowena Academy by all pupils as demonstrated through lesson observations.</p> <p>Positive response from parents in terms of cost saving and practicality of P.E kits always being in school.</p>
Get Set 4 P.E - £500	<p>To work alongside our Service Level Agreement with Active Fusion we have now subscribed to the Get Set 4 PE programme.</p> <p>This will provide: Staff training; Access to the Get Set 4 PE App; Resources for all lessons; Music and video to support the curriculum.</p> <p>Laptop to be installed in the Hall to allow all staff to access the resources.</p>	<p>Impact: Updated knowledge on P.E. for staff, appropriate targeted CPD, support for NQT's.</p> <p>Pupil Progress – confident active pupils taking part in at least 2 hours high quality P.E a week.</p> <p>Evaluation: Improved delivery of high-quality P.E at Rowena Academy by all staff demonstrated through lesson observations. Pupil responses have been very positive and children love the new P.E scheme.</p> <p>The installation of the laptop in the Hall has had a significant impact on the use of the Get Set 4 P.E resource materials in lessons.</p>
Forest Schools Club - £2,000	To further develop the Forest School outdoor area for the Forest School Club. in the school grounds to support the curriculum.	<p>Impact: The Forest School Club was established in the area allocated to our</p>

	The Forest School will allow opportunity for all children to participate in outdoor enrichment activities.	<p>Bungalow After School provision and the Clubs are held on two days a week (one day for Year 1 and one day for Year 2). Forest School is led by a fully trained Forest School practitioner.</p> <p>Evaluation: High % of take up for Forest School with a waiting list created in the Office. Positive pupil and parent feedback. Twitter was used to promote the Forest School activities developed in the Clubs.</p>
<p>Squiggle while you Wiggle</p> <p>£500</p>	<p>Nursery children will take part in the Shonette Bason Wood 'Squiggle while you Wiggle' programme. The focus will be on the development of both gross and fine motor skills. They will show increased confidence in their own abilities, which will have a direct impact on their motivation and resilience in the classroom. Their self-esteem will be raised and the children will interact with their peers and collaborate more readily and co-operatively. Their motor skills will be developed and refined which will allow the children to access a whole range of experiences that would have previously been frustrating or difficult. This allows children more experiential learning and opportunities to explore the environment around them. An increase in motor skills should result in better development of communication and language skills.</p>	<p>Impact: Pupil Progress.</p> <p>All Nursery children took part in the Squiggle while you Wiggle programme during the year and the outcomes were very positive with all children making progress and many making accelerated progress in both their fine and gross motor skills.</p> <p>Evaluation: See End of Year Reports and EYFS monitoring records (individual and group analysis).</p> <p>Pupil Feedback - The most pleasing outcome was the growth in confidence in the children and their positive attitudes.</p> <p>Teacher Feedback – Staff were delighted with the quality of the programme which brought out the best in all the children and the very positive outcomes in terms of physical</p>

		development and communication and language skills.
<p>CPD for Teaching and Support Staff</p> <p>(as part of the affiliation to Active Fusion)</p> <p>Additional training - £1,000</p>	<p>In addition to the Active Fusion CPD package additional staff CPD will be provided to enable us to provide an enhanced offer to our pupils and families.</p>	<p>Impact: Improved staff confidence. Training also included for Midday Supervisors who have embraced setting up Lunchtime activities for the children. Pupil Progress and confidence. Improved curriculum offer (in school and after school provision).</p> <p>Evaluation: feedback from staff and pupils.</p>
<p>Sports Equipment</p> <p>£3,000</p>	<p>Purchase of new equipment to support the new Get Set 4 P.E curriculum and to enhance learning during curriculum time, lunchtimes and at After School Clubs.</p>	<p>Impact: High quality resources were purchased to support learning during curriculum time, lunchtimes and After School Clubs. All children had the opportunity to increase the number of hours they are physically active and take part in a range of sporting enrichment activities. The EXPECT Youth Doncaster funding also opened up an additional choice of activities for our children who took part in Zumba, Yoga, Commando Joe challenges, Forest School etc.</p> <p>Evaluation: Higher % of pupils engaged in physical activity. Positive feedback from pupils and staff. Improved pupil progress.</p>

Participation in Virtual Competitions (Curling, Matball, Multiskills) £0	All pupils to participate in at least one virtual competition throughout the year. All pupils - 157 pupils	Impact: all children involved in competitive physical activity led by Active Fusion and / or Ross Newton (P.E Co-ordinator). Evaluation: Higher % of pupils engaged in physical activity. Improved pupil progress and skill development.
Sporting enrichment activities £2000	A range of Sporting enrichment activities offered to all pupils throughout the year - After School Multi-Skills, Football Club, Yoga, signposting to Active Fusion Holiday Clubs in addition to supporting whole school sporting events such as Sports Week, Sports Day, Sport Relief, Daily Mile events. All pupils – 157	Impact: all children increase the number of hours they are physically active. Evaluation: Higher % of pupils engaged in physical activity. Improved pupil progress.
Sports Rewards £1,000	All pupils are rewarded with certificates, medals, or trophies after participating / competing in sports activities (Sports Day, intra and inter school competition, Sports Clubs, Sport Relief events etc). Positive outcomes promoted through Academy Newsletter, Twitter, website etc. All pupils – 157	Impact: all children increase the number of hours they are physically active. Pupils pride in their achievements. Evaluation: Pupils feedback on events.
Continue to embed the Daily Mile. £500	Continue to embed the Daily Mile as a whole school initiative to ensure that all children improve their perception of exercise and have fun while becoming fitter. Conduct a staff /pupil survey on engaging in daily mile and act on responses. Introduce special daily mile events – Sport Relief Daily Mile, Children in Need Daily Mile, Parents Mile, Santa Dash etc.	Impact: all children/staff increase the number of hours they are physically active. Evaluation: All pupils participating in the Daily Mile.

	All pupils - 157	Positive feedback from surveys.
Repairs, upgrades and improvements to existing trim trail, balance bridge and train in Reception Outdoor Area. £1,000	All pieces of equipment are accessible and safe to use. The children are actively using the equipment regularly. All pupils - 69	Impact: children are more active at playtimes/ lunchtimes and on outdoor play. Evidence: Pupil voice. Staff feedback.
Meeting national curriculum requirements for swimming and water safety		Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		N/A Key Stage One Only
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		N/A Key Stage One Only
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		N/A Key Stage One Only
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No