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# Rowena Academy

## Curriculum Information for parents / carers

### Our topics for this year are:

- Nursery Rhymes
- Superheroes
- Bears
- Growth
- Where We Live

### Our topics for this term are:

Growth and Where We Live

### Areas of Learning

#### Communication and Language

We will be continuing to encourage children to talk about their experiences this term developing their speaking, listening and attention skills as they share their own ideas and listen to those of others. Children will be asked to answer questions on the information that they have heard and develop the ability to ask questions of their own.

#### Physical development

The children will be encouraged to move with imagination and coordination in Dance and Gymnastics, this term our dance lessons will be linked to our Growth topic and we will be using seeds as a stimulus for movement lessons.

Children will continue to develop their fine and gross motor skills in the classroom and the outdoor area.

#### Personal, Social and Emotional Development

Throughout this term in Reception your child will be learning to manage their own feelings and become more aware of the needs of others. Children will be encouraged to further develop their social skills through collaborative activities and group work and will be expected to extend their listening skills in these activities.

Our SEAL themes for this term are:

- Relationships
- Changes



## Reception Summer Term 2014

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### Dates for your diary

May Day - School closed  
Monday 5th May

Cannon Hall Farm Visit  
Tuesday 13th May

Spring Disco  
Thursday 22nd May

School Closes  
Thursday 22nd May

Training Day  
Friday 23rd May

HALF TERM

School Reopens  
Monday 2nd June

Mini-Marathon and  
Summer Fayre  
Friday 4th July

End of Year Disco  
Thursday 17th July

School Closes  
Friday 18th July

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## **Literacy**

Your child will be continuing to develop their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Now children know their letter sounds they will be encouraged to name the letters of the alphabet.

We will be reading a selection of non-fiction books together and looking at how information can be found in non-fiction texts to answer questions about where, who, why and how.

Together we will be sharing a range of texts to develop an understanding of the elements of stories, such as main character, sequence of events, and openings. The children will be retelling the narratives in the correct sequence, drawing on the language patterns of stories.

The children will be writing for various purposes, using features of different forms such as stories, lists and instructions.

At home children can continue to use BUG CLUB, our online reading programme, to access reading books at home and enhance your child's learning. Just log onto [www.bugclub.co.uk](http://www.bugclub.co.uk) and type in your child's log in information to access the eBooks.

## **Mathematics**

Throughout this term we will continue our work on time and money which we introduced before Easter and we will be introducing the concept of doubling and halving.

Children will be encouraged to describe their solutions and to talk about their own methods and choices when solving practical mathematical problems.

At home children can log onto PURPLE MASH and play some of the Maths games on 'Maths City 2'.

## **Understanding the World**

This term we will be investigating the concept of growth. The children will be planting and growing a variety of seeds and beans and looking at the best conditions for growth.

The children will be going to Cannon Hall Farm and following this visit up with various activities based on animal growth.

We will continue to develop the children's ICT skills and knowledge by introducing the use of digital cameras, video cameras and digital microscopes.

At home children can log onto PURPLE MASH, select the 'Spring' folder and watch the video of the lambs then use the writing frame to describe them.

## **Expressive Arts and Design**

This term the children will be using our Growth and Where we Live topics as inspiration for much of their work in Art and Design. They will have the opportunity to draw and paint various living things for example plants, flowers, insects and other animals. They will also be creating pictures and models of their homes and other buildings in and around Conisbrough.

Children will be responding to what they see, hear, touch, smell and feel when exploring objects and materials. Children will be using their experiences from our trip to the farm to inspire their work.

### **Please continue to support your child at home by also:**

- Ensuring your child brings their book bag to school and changes their book regularly.
  - Encouraging your child to play various number games including addition, subtraction, doubling and halving and using money.
  - Encouraging your child to identify time.
  - Helping your child to recognise the numbers on their current target sheet.
  - Helping your child to identify and sound the phonemes we are learning and name the letters of the alphabet.
  - Practicing recognising the high frequency words in their current set.
  - Using Purple Mash and Bug Club on the computer.
  - Visiting the Kid Zone of the school website: [www.rowenaacademy.org.uk](http://www.rowenaacademy.org.uk)
  - Completing our weekly homework tasks.
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