

Pupil Premium Impact and Evaluation Report Academic Year 2015/16

Context of Academy

Rowena Academy is a Converter Academy (age range 3 - 7) situated in Conisbrough near Doncaster. Rowena became an Academy on November 1st 2011 within Delta Academies Trust and is now a leading Academy within Delta as a result of its outstanding practice. The Academy became a Teaching School in partnership with The Vale Primary Academy in September 2014 and has supported many other Academies and Schools in improving their practice.

The number on roll in July 2016 was 310, with a Standard Admission Number of 80. There has been a significant rise in pupil numbers over the past three years due to an increasing popularity in the community. The school serves its immediate community but does have some children who come from outside the catchment area as a result of parental choice. Many of these are children with Special Educational Needs or Disability who come to Rowena because of its outstanding provision for pupils with additional needs.

Rowena Academy is situated in an area of high social and economic disadvantage. According to the Index of Multiple Deprivation the Conisbrough ward was ranked at 3,085 out of 32,482 LSOAs in England, where 1 was the most deprived LSOA and 32,482 the least deprived. The Raise Online data for 2016 shows that the Academy Percentage of Free School Meals at 33.3% is **above** the national average (25.2%). The Academy has 8.7% of pupils on its list of Special Educational Needs. There are currently no pupils with a formal Statement of Special Educational Need or Disability or Health Care Plan. The Academy has largely White-British pupils with 2.7% from minority ethnic backgrounds. The Academy currently has 2% of pupils with English as a Second Language.

Objectives of Pupil Premium Spending

As an Academy, we have an excellent track record of ensuring that pupils make outstanding progress from well below average starting points. "Children start the Academy with skills and understanding generally well below those typical for their age." Ofsted 2013. The number of children who are eligible for FSM (33.3%) is above the national average (25.2%).

There are two main objectives in using the Pupil Premium. The first is to support social and emotional development that allows children the freedom to learn with few extra challenges. Research shows that children need to have their basic physical, social and emotional needs met before true learning can occur. The second is to accelerate progress of children who receive PPG.

Through targeted interventions and support we are working to eliminate barriers to learning and progress. Many children start school with well below average attainment on entry and our aim is to ensure that they make accelerated progress in order to reach/exceed age related expectations as they move through the Academy.

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received for Academic Year 2015/16

Total number of pupils on roll	310
Total PPG Grant received for Academic Year 2015/16	£104,280

Summary of PPG Spending Academic Year 2015/16

The Pupil Premium is additional money delegated to the Academy and is matched to the number of pupils who are eligible for free school meals, have been eligible in the past (EVER6) or are children in service families. This money is used for additional support and resources to directly target these children or indirectly through releasing time for teachers to provide small group support. At Rowena Academy we use our funding for a range of purposes suited to the individual needs of our children.

At Rowena we ensure that all our children are well supported with a Teaching Assistant attached to every class. In addition to this we deliver a wide range of focused, small group intervention sessions such as Time to Talk, Early Literacy Support, Reading Rescue, Lego Therapy, Nurture Groups and Speech and Language programmes during the Academy day. We also provide a wide range of extended school activities during lunchtime and after school.

Our creative curriculum includes opportunities for children to learn through first-hand experience. We have subsidised curriculum experience days and trips and developed a topic approach that is suited to the needs and interests of our children.

We also offer the services of a Parent Support Adviser who supports families with attendance, welfare issues, Special Educational Needs, behaviour support and parental engagement. She also has had training in Triple P & Solihull Parenting Programmes and regularly delivers these to Parents in school.

For the academic year 2015 - 2016 Rowena Academy was allocated a Pupil Premium of £104,280.

Record of PPG Spending by item / project		
Item / Project	Cost	Objective
Set up & running of a Breakfast Club	£3,500	To give pupils a healthy breakfast and activities, promoting a good start to the day to enhance learning.
Parent Support Adviser/Attendance Officer/Family Learning Events	£25,000	To support families in order to eliminate barriers to learning and accelerate progress.
Books to support Reading Clubs and Book Boxes in Classrooms and new National Curriculum	£2,300	Additional books to accelerate progress in reading through supplementing reading book boxes and Reading Clubs and implementation of the new National Curriculum.
Purple Mash	£800	To provide access at both home and school for all children to the Purple Mash suite of online activities.
Bug Club/Grammar Bug & Letter join	£670	To provide access at both home and school for all children to the Bug Club/Grammar Bug suite and Letterjoin online activities in order to accelerate progress in Phonics, Grammar and Handwriting.
National Curriculum Resources	£10,000	Additional resources to support the implementation of the new National Curriculum.
Outdoor Learning	£8,580	Further enhancement to the outdoor learning environments in Reception.
Attendance Initiatives	£2,000	Monthly attendance draw/prize for pupils with 100% and a £10 gift voucher for the winning Parent. Termly, targeted and Annual attendance awards.
Lunchtime and After School Clubs	£5,200	Access to a range of free lunchtime and after school clubs, including Reading Clubs, Computer Club, Phunky Foods etc. to accelerate progress and raise attainment.
Educational Visits	£5,500	To pay or supplement the cost of all school visits to ensure all pupils are provided with new learning experiences outside the classroom.
Visitors in School to support the Curriculum	£5,600	A wide range of visitors are invited into the Academy to provide stimulus for curriculum provision, eg. Pantomimes, Art Workshops, Dance Workshops etc.
Additional Staffing to support EYFS Intervention	£6,750	Additional staffing to support EYFS Intervention to ensure children make accelerated progress and raise attainment.
KS1 Intervention	£6,750	Additional staffing to support KS1 Intervention to ensure children make accelerated progress and reach their full potential.
Teaching Assistants in every classroom (20% of actual TA costs)	£43,500	Additional staffing to support small group and 1-1 support both within the classroom and specific intervention groups to accelerate progress.

Supplementing Academy Uniform, Book Bags, Homework Folders and Water Bottles	£1,200	To pay and supplement the cost of a basic start-up kit for pupils joining the Academy.
Total	£127,350	

Total PPG Received	£104,280
Total PPG Expenditure	£127,350
PPG Remaining	-£23,070

Pupil Premium Outcomes Summary 2015-16

EYFS - Good Level of Development

	Academy	National	Difference
All	79%	69%	+10
Disadvantaged	73%	52%	+21

Year 1 Phonics

	Academy	National	Difference
All	78%	81%	-3
Disadvantaged	80%	70%	+10
Other	77%	83%	-6

Year 2 Phonics

	Academy	National	Difference
All	99%	91%	+8
Disadvantaged	100%	86%	+14
Other	98%	93%	+5

Key Stage One Attainment

Subject	Academy	National	Difference
Reading All	85%	74%	+11
Reading Disadvantaged	90%	78%	+12
Reading Other	82%	78%	+4
Within Academy gap			+8
Writing All	74%	65%	+9
Writing Disadvantaged	80%	70%	+10
Writing Other	70%	70%	0
Within Academy gap			+10
Maths All	73%	73%	0
Maths Disadvantaged	80%	77%	+3
Maths Other	68%	77%	-9
Within Academy gap			+12

Implications for Pupil Premium Spend in 2016/17

At Rowena we will continue to ensure that all our children are well supported with a Teaching Assistant attached to every class. In addition to this we will deliver a wide range of focused, small group intervention sessions such as Time to Talk, Early Literacy Support, Reading Rescue, Nurture Groups, TELL, Lego Therapy and Speech and Language programmes during the Academy day. We also provide a wide range of extended school activities during lunchtime and after school. This year we intend to continue our Munch Bunch Breakfast Club.

Our creative curriculum continues to include opportunities for children to learn through first-hand experience. We will continue to subsidise curriculum experience days and trips and develop a topic approach that is suited to the needs and interests of our children.

We also offer the services of a Parent Support Adviser who supports families with attendance, welfare issues, Special Educational Needs, behaviour support and parental engagement.

For the academic year 2016 - 2017 Rowena Academy has been allocated a Pupil Premium of £101,640.

The 2016-17 Academy Development Plan outlines our key aims and objectives which are:

- To continue to raise standards at the end of KS1 to exceed national benchmarks and progress measures for all groups, particularly in writing and mathematics.
- To ensure the percentage of pupils in the current Y2 cohort attain above national averages for attainment and progress in writing and maths.
- To increase the percentage of most able disadvantaged pupils attaining above expected standards in KS1.
- To ensure pupils are more effectively prepared for formal statutory assessments at the end of KS1.
- To increase the percentage of pupils attaining the expected level in the Phonics screening check in Y1.
- To embed the use of the DfE Interim Teacher Assessment Frameworks in Y2.
- In order to consolidate the accountability for Y1 staff, use the DfE Interim Assessment Frameworks to inform Y1 preparedness for statutory assessment at the end of KS1 (foundations for the expected standard and working towards the expected standard).
- To continue to raise attainment in the EYFS by narrowing the gap in pupil achievement with a particular emphasis on boys achievement.
- To use and interpret the baseline assessment data from 'Aspects' in Nursery and 'BASE' in Reception to identify gaps in learning and target appropriate early interventions as quickly as possible on entry to EYFS.
- To investigate opportunities to secure 2 year old funding and develop a new build at the front of the Academy to facilitate pre-school provision.
- To further enhance the outdoor provision in Nursery to ensure the highest quality indoor-outdoor free flow provision is available at all times.
- To continue to embed strategies to improve attendance and punctuality and to tackle the taking holidays in term time to improve attendance levels to 97%.
- To develop strategies to reduce the number of children identified as Persistent Absentees (PA) in line with the 90% attendance threshold.
- To continue to provide on-going support for NQT's and RQT's in order to maintain the high standards already established throughout the Academy.
- To continue embedding a wide range of learning partnerships both within and beyond Delta Academies Trust to raise standards at Rowena Academy and across the Teaching School Alliance.